**THE SUNFLOWER FEDERATION STRATEGIC DEVELOPMENT PLAN**

**OPPORTUNITIES FOR ALL to LEARN FOR LIFE**

**MISSION** - Provide the best possible practice to **develop individuals’ potential**.

**VISION** - All members of our community **benefit from our work**.

**VALUE** - Provide flexible, **individually** tailored opportunities **to learn and be proud**.

**AIM** - Individuals are able **to use the skills they need**.

**Strategic Priorities**

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| **Priority area** | **Focus** | **Intention** |
| Leadership and Management | Federation | The Federation’s Governors and senior leaders demonstrate an ambitious vision for the school and high expectations for every student and member of staff. |
| Quality of Education | Curriculum  Assessment | Federation students reach their full potential through   * ambitious, innovative and creative curriculum that is appropriately matched to the needs and interests of all students * a high quality differentiated pedagogy in teaching that consistently addresses the individual learning needs * delivery of curriculum that is inclusive, functional and enhances the personal skills and wellbeing * carefully designed assessment framework that accurately identifies and informs about students’ next steps in teaching and learning   achieving the best possible educational outcomes |
| Behaviour and Attitude | Wellbeing | Our curriculum promotes students to develop positive attitudes towards themselves; feel safe, happy and secure and able to make a positive contribution to their community.  Federation implements the highest possible safeguarding practice to ensure the wellbeing of each pupil, our students feel safe and secure. |
| Personal Development | Character Education | Federation nurtures a learning culture that enables students to excel and develop individual skills; all pupils use individualised strategies in order to communicate their needs, views and preferences, to make choices and have greater control over their lives. |
| Learning Environment | Functionality | Federation continuously makes improvement in its infrastructure and resources to maximise learning opportunities for all.  Students are well supported in their learning having access to resources and equipment in an environment that is designed to meet their needs. |

**Strategic priorities for School Development at Meadow Wood School 2022 - 23**

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| **Priority area** | **Lead by** |
| 1. **Leadership and Management**  * Stability of provision | TBC |
| * 1. DH planning is well managed to secure quality of existing provision | MP |
| * 1. Professional skill development opportunities (CPD) are securing the current and future operational needs within the federation | EXE |
| * 1. All policies are in line of KCSE 2022 | EXE |
| * 1. To further develop ‘parent partnership approach’ within EHCP processes and parental engagement with school | DHs |
| * 1. Consolidate link governor involvement in the school community | MP |
| 1. **Quality of Education**  * Curriculum and assessment |  |
| * 1. Distribution of curriculum area responsibilities ensures effective use of resources and development of curricula | DW |
| * 1. RSEH curricula reviewed and resourced for all key stages | DW,TP (CG) |
| * 1. EdTech informs development of AAC | TP |
| * 1. Use of new learning environments fully utilised for mobility and outdoor learning | TB |
| * 1. Internal and out of school integration maximises appropriate challenge in learning | DW |
| * 1. Consolidation in use of pre-KS standards and SOLAR | DW |
| * 1. Total communication approach through Intensive Interaction, AAC | SC, TP |
| 1. **Behaviour and Attitude**  * Wellbeing |  |
| * 1. Create a culture of nurturing wellbeing throughout the school | LC |
| * 1. Students’ have regular opportunities to express their choices in the school community | LC |
| * 1. Behaviour monitoring and interventions ensure safety and support | DHs |
| 1. **Personal Development**  * Enrichment * Cultural capital |  |
| * 1. Assemblies provide regular opportunities to celebrate cultural capital within the school community | TP |
| * 1. Out of school enrichment opportunities for all students | DH, TP |